

Application Form

Family Name _____

Given Names _____

Title (eg Dr/Mr/Miss) _____ Gender: Male / Female

Address _____

Country _____ Postcode _____

Tel _____ Fax _____

Email _____

Qualifications, Awarding Institutions and Years:

1. _____

2. _____

Current Employer _____

Position _____

Brief description of current responsibilities (attach sheet if necessary).

Previous positions and dates:

1. _____

2. _____

Describe briefly what you expect to gain from attending this course (attach sheet if necessary).

Course fees and travel expenses will be paid by:

Employer Self

Other (please specify) _____

Signature of Applicant _____ Date _____

Please return this application to:

Joni Law

Nossal Institute for Global Health

The University of Melbourne, Victoria 3010, Australia

Fax: +613 8344 9130 Email: jycl@unimelb.edu.au

Application Procedure

As Short Course:

Applicants should complete and return the attached application form. Nossal Institute for Global Health will issue a provisional acceptance if applicant is considered qualified to attend. Registration will be confirmed when the course fee, due on 7 September 2009, is received. If the applicant's course fee is to be paid by a sponsor, a signed statement from the sponsor accepting responsibility for the fee payment prior to the start of the course may be acceptable in some cases. **Applications close on 4 September 2009 or when the maximum number to be accepted has been reached.**

For Academic Credit:

If the course is to be taken for academic credit within an award course, or as part of the University of Melbourne's Community Access Program (CAP), please contact following for details and application deadlines:

Academic Programs Officer
School of Population Health
The University of Melbourne
Victoria 3010 AUSTRALIA
Ph: +613 8344 9339 / 9338
Fax: +613 8344 0824
Email: sph-gradinfo@unimelb.edu.au
Website: www.sph.unimelb.edu.au

For further information about the course, please contact:

Joni Law
Program Officer - International Health Education & Learning
Nossal Institute for Global Health
The University of Melbourne
Victoria 3010 AUSTRALIA
Ph: +61-3 8344 0914 Fax: +61-3 8344 9130
Email: jycl@unimelb.edu.au
Website: www.ni.unimelb.edu.au

The University of Melbourne CRICOS Provider code: 00116K

The information in this brochure is correct at the time of printing and is subject to change without notice.



THE NOSSAL INSTITUTE
FOR GLOBAL HEALTH

Short Course: Disability in Developing Countries



Photo taken by AIHH staff.

21 - 25 September 2009

Melbourne, Australia

In conjunction with the School of Population Health,
The University of Melbourne.

Background

Is Disability a Priority?

There are approximately 650 million people with disabilities in the world or 10% of the global population. An estimated 80 per cent of these persons live in developing countries (United Nations, 2008). In both developed and developing countries, evidence suggests that people with disabilities are disproportionately represented among the world's poor and tend to be poorer than people without disabilities. Given that persons with disabilities represent such a significant portion of the population and are more likely to live in poverty than their peers without disabilities, ensuring that they are integrated into all development activities is essential in order to achieve international development goals. Failure to do so perpetuates the ongoing neglect of the basic human rights of a massive group of arguably the world's most marginalised people.

Course Content

This subject is an introduction to the issues which influence and shape development responses to disability in low-income settings. Using examples of disability-inclusive development practices from around the world, students will gain an understanding of the following topics:

- Defining and measuring disability
- Cross-cultural contexts of disability
- Disability and poverty
- International and national frameworks for disability-inclusive development
- UN Convention on the Rights of Persons with Disabilities
- Design, monitoring and evaluation of inclusive activities
- Capacity development for disability-inclusive development
- Inclusive education, community based rehabilitation, and assistive devices
- Policy change and advocacy.

Suitable For

This short course is suitable for development workers, program planners, disability workers/advocates and health practitioners. It is accredited by the University of Melbourne and can be taken for academic credit by students enrolled in postgraduate courses in public health, international and community development, the allied health professions and nursing; or as a single subject through the University of Melbourne Community Access Program (CAP).

Course Objectives

On completion of this subject, participants should be able to:

- Understand the rights-based approach and the importance of participation and leadership of people with disabilities in development activities.
- Understand the relationship between disability and poverty.
- Understand how defining and measuring disability is shaped by culture and different theoretical approaches.
- Demonstrate skills in designing disability-specific and disability-inclusive development activities, including monitoring and evaluation frameworks.
- Critique major approaches to disability in developing countries, including Community Based Rehabilitation and Inclusive Education.
- Demonstrate skills in planning and implementing capacity-development activities.
- Understand the significance of the UN Convention on the Rights of Persons with Disabilities.
- Advocate for inclusion using international and national frameworks.

Co-ordinator and Lecturers

The course is co-ordinated by Nossal Institute for Global Health and will be taught by the Institute's staff and associates and guest presenters.

Location

The course will be held on the main campus of the University of Melbourne in Parkville.

Assessment - For course participants seeking academic credit only

Assessment consists of a 3,000 word essay (60%), and a take-home examination (40%).

Fees

Short Course: AUD1100, includes tuition and reading materials, but not travel, accommodation, health cover, visa and other expenses.

For academic credit: The University of Melbourne fees apply.

English Language Requirements

Although not formally required for short course students, a minimum English language proficiency of approximately IELTS 6.0 (TOEFL 530) is recommended to comprehend lectures and communicate effectively.

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About the Nossal Institute for Global Health

The Nossal for Global Health is the University of Melbourne's global health institute located within the Faculty of Medicine, Dentistry and Health Sciences. It is committed to making a difference to global health practice, learning and research. The institute has a combined focus on development assistance, research and teaching.

Through capacity building and partnership, the Nossal Institute for Global Health works internationally across South and South East Asia, the Mekong region, Southern Africa and the Pacific to address global health challenges in regions where public health needs are greatest.

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Feedback from participants in previous courses:

"Valuable insights, particularly into different cultural understandings of disability."

"I found this week inspiring and extremely interesting."

"The session on program design was fantastic - very relevant and practical."

"It was good to hear from people with disability who actually are on the 'front line' of advocacy."

"Good range of topics and teaching styles."